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ABSTRACT

This annotated bibliography of suggested materials is intended to assist program directors and classroom teachers in determining appropriate materials for teaching legalization and citizenship candidates. The bibliography is a selected list of materials on the subjects of citizenship, government, and United States history identified for use with adult, limited-English-proficient (LEP) students. Most of the materials are for intermediate or advanced LEP students. Many of the suggested materials are written for native English-speakers, but can be adapted for an LEP population. The items listed have a simplified format and vocabulary, and a content design that is most appropriate for adult LEP learners. Materials are categorized according to their potential use as a citizenship text, a United States history supplement, a government supplement, bilingual or native language text, or teacher resource. Annotations contain information on the title, format (textbook, workbook, worktext, handbook, or pamphlet), use of maps and illustrations, number of pages and other units, number and types of exercises or activities, inclusion of answer keys, availability and content of teachers' guides, and additional evaluative remarks. A publishers and suppliers list is appended. (Author/MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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LEGALIZATION and CITIZENSHIP MATERIALS: A SELECTED BIBLIOGRAPHY

August 1988

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Illinois ESL Adult Education Service Center

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FORWARD

Use of the Federal Citizenship Text Series is required in all courses of study in phase two of the legalization process of the Immigration Reform and Control Act (IRCA) of 1986. The series includes the following:

Reference Manual for Citizenship Instructors

Citizenship Education and Naturalization Information

U.S. History (Level II, 10th grade level) (1600-1987)

U.S. History (Level I, 4th-6th grade level) (1600-1987)

U.S. Government Structure (Level II)

U.S. Government Structure (Level I)

Citizenship Charts

These texts are available free of charge to recognized programs through the Outreach Program of the INS. Copies may be purchased through the Government Printing Office or by writing:

INS Outreach Program
Immigration and Naturalization Service
425 I Street N.W.
Washington, D.C. 20536

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1855 Mt. Prospect Road
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INTRODUCTION

This annotated bibliography of suggested materials is intended to assist program directors and classroom teachers in determining appropriate materials for instructing legalization and citizenship candidates. It represents a selected list of materials on the subjects of citizenship, government, and United States history that has been identified for possible use with adult Limited English Proficient (LEP) students. Unless otherwise designated, materials were written for native English speakers, but can be adapted for the target population. Books included are generally commercially produced and are available at this time from the publishers or suppliers cited at the end of the list. Items chosen for this bibliography are those with a low readability level, a simplified format and vocabulary, and a content design most appropriate for adult LEP learners. Please note that this review does not include the Federal Citizenship Text Series or other materials available through the U.S. Government Printing Office.

Materials are categorized according to their potential use as a CITIZENSHIP TEXT, a U.S. HISTORY SUPPLEMENT, a GOVERNMENT SUPPLEMENT, BILINGUAL/NATIVE LANGUAGE TEXT, or TEACHER RESOURCE.

CITIZENSHIP TEXTS cover the following areas:
--American history,
--the federal government of the United States, and
--state and local governments.

U.S. HISTORY SUPPLEMENTS specify:
--social studies areas,
--famous Americans, or
--exact periods of American history.

GOVERNMENT SUPPLEMENTS include some of the following:
--federal and/or state and local government,
--citizens' rights and responsibilities,
--laws,
--voting and political processes,
--federal and/or state Constitutions, or
--other special features.

BILINGUAL/NATIVE LANGUAGE TEXTS are limited to:
--Spanish or
--Polish
to reflect the two largest language groups affected by IRCA in Illinois.

TEACHER RESOURCE selections are included for:
--enhancement of academic background,
--presentation, supplementation or activity suggestions, or
--classroom reference,
yet are considered too difficult for general LEP classroom use.

Annotations in each category are designed to reflect the following features:

- --alphabetical order according to book title,
- --format classification as textbook, workbook, worktext, handbook or pamphlet,
- --use of maps, charts, graphs and illustrations to indicate page design,
- --number of pages, chapters, lessons and/or units to show comprehensiveness,
- --number and types of exercises and activities,
- --inclusion of answer keys,
- --availability and content of teachers' guides, and
- --additional evaluative remarks.

Because of the nature of the content, the materials reviewed here are appropriate for use with intermediate or advanced LEP students. Most items have annotations which suggest instruction levels. It is assumed that teacher judgment and knowledge of a program's unique clientele will determine how materials can be adapted for various levels. It is recommended that program directors and/or instructors peruse materials carefully before determining if and how they can be used in their programs. For clients in Illinois, these texts are available for review or circulation through the Northwest Educational Cooperative Library, Des Plaines, Illinois.

This bibliography identifies and describes materials that are readily available and best represent appropriate content and methodology for adult second language learners. Special note must be given to the Bibliography of Citizenship Materials published by the National Association of Latino Elected and Appointed Officials (NALEO) in 1986. Thanks, too, to Sally Wigginton and Ann VanSlyke, consultants with the Illinois ESL Adult Education Service Center, for their reviews and suggestions.

CITIZENSHIP TEXTS

Becoming a U.S. Citizen. Betty Herzog. Follett Publishing Company (Follett Coping Skills Series), 1982.

Format: Worktext, 63 pages, illustrations, 10 lessons, key vocabulary previewed and defined, reading passages, exercises for comprehension, vocabulary review and drawing conclusions, answer key.

Content: First unit covers basic U.S. history, the Constitution, 3 branches of federal government, city and state government. Second unit covers permanent resident and naturalization requirements, INS forms and citizenship examination procedures. Concise, clear, easy to read, good activities. However, supplementation needed, especially for U.S. history.

Bridge to Permanent Residence English Through U.S. Government. Carolyn Collins and Linda Bainbridge. Hacienda La Puente Unified School District Adult Education, 1987.

Format: Worktext, 98 pages, maps, charts, cover illustrations. Complete student package includes an historical background unit, 10 government units, a student reference, 2 interchangeable pre/post tests all in separate newsprint booklets. Teacher's guide includes rationale, presentation suggestions and answer key.

Content: An ESL instructional program to assist legalization applicants with the educational provision of IRCA. Historical background unit gives a brief overview from discovery of America to the writing of the Constitution and has key vocabulary and comprehension questions. Government units include narratives followed by answer/question, cloze and varied application activities and practice questions. Reference book includes flag, anthem, presidents, citizenship requirements, Cabinet and current officials chart. Ideal preparation for citizenship covering Constitution, state and local government, rights of citizens, etc. Clear, comprehensive, covers all language skill areas.

Citizenship Booklet. Available from Senator Alan J. Dixon. Chicago, Illinois (FREE)

Format: Pamphlet, 10 pages, no illustrations, 65 questions and answers.

Content: Very basic coverage of general citizenship, executive branch, form of our government, state government, municipal government, history of the United States, and rights and duties of citizens. Large print, good basic review material for the oral citizenship examination.

A Handbook for Citizenship. (Revised Edition) Margaret Seeley. The Alemany Press, 1980.

Format: Worktext, 68 pages, 5 units, maps, charts, no illustrations, short readings followed by vocabulary completion items and comprehension questions (no answers).

Content: A simple manual that covers basics of U.S. history, U.S. government, California history and government and naturalization. State, county and city sections must be adapted for use outside of Oakland, California. Review exercises include 30 of the most commonly asked questions and answers for the citizenship test. Not detailed. However, clear, concise and easy to read.

Steps to U.S. Citizenship. Eleanor G. Flynn. Steck-Vaughn Company, 1985.

Format: Worktext, 86 pages, 6 units, maps, illustrations, vocabulary with definitions and pronunciation, readings, exercises to check vocabulary and comprehension, summary of main points, glossary and answer key.

Content: Coverage of requirements for naturalization, steps in the naturalization process, U.S. history, U.S. Constitution, federal, state and local governments. Features include a list of INS offices, U.S. presidents, and INS sample forms. Excellent illustrations, clear, suitable for advanced students.

U.S. HISTORY SUPPLEMENTS

America's Early Years (Revised). Thomas A. Rakes and Annie DeCaprio. Steck-Vaughn Company, 1985.

Format: Worktext, 124 pages, maps, illustrations, 10 units with key vocabulary previewed and defined, exercises including map, chart, graph study, comprehension, word study and drawing inferences, review units and answer key.

Content: From discovery through nineteenth century, lessons include the growth of a nation, westward expansion, the Civil War, industrial growth, immigration. Clear, large print, easy to read.

America's Story Book One to 1865. Second Edition. Vivian Bernstein. Steck-Vaughn, 1985.

Format: Worktext, 124 pages, illustrations, maps, charts, 20 chapters, new words previewed, reading passages followed by comprehension and sequencing exercises. Skill builder activities include dictionary skills, map, graph and table interpretation and time lines.

Content: Includes the first Americans, exploration, discovery, independence, the Constitution, War of 1812, westward expansion, secession and the Civil War. Large print, easy to read, well-illustrated, many exercises.

America's Story Book Two Since 1815. Second Edition. Vivian Bernstein. Steck-Vaughn, 1985.

Format: Worktext, 124 pages, illustrations, maps, tables, graphs, time lines, vocabulary preview, readings, vocabulary, graphical literacy and comprehension exercises.

Content: Post Civil War, inventions, business growth, World War I and II, civil rights, space travel, Viet Nam, and resource conservation are covered. Attractive format, easy readability, interesting presentation.

Bridge to Permanent Residence English Through U.S. History by Carolyn Collins, Dianne Pun-Kay, Rosanne Seitz. Hacienda La Puente Unified School District Adult Education, 1987.

Format: Worktext, 68 pages, maps, cover illustrations. Complete student package includes 10 units, each with a time line, narrative, answer/question, cloze and varied activities in separate newsprint booklets. Teacher's guide includes rationale, step by step procedures for presentation and answer keys.

Content: Designed for adult Limited English Proficient legalization candidates to develop a basic knowledge of U.S. history, content covers discovery through civil/human rights. Activities include listening comprehension, speaking, reading and writing. Basic, clear, concise, large print, wide margins, easy to read. Can be used as an introduction or supplement to Bridge to Permanent Residence, English Through U.S. Government.

Content Area ESL: Social Studies. Dennis Terdy. Linmore Publishing, Inc., 1986.

Format: Worktext, 169 pages, maps, illustrations, 5 units each containing a pre-reading activity, a reading passage, and vocabulary, reading comprehension, grammar, graphical literacy, guided writing and review exercises.

Content: Designed for Limited English Proficient students, this book covers history, geography, sociology and American government to reflect important historical and cultural insights. Examples of the 18 lessons are: Native Americans, Nation Begins, Civil War, The United Nations, the U.S. Today. Large print, clear, easy to read, excellent practice of listening, speaking, reading and writing skills.

Famous Americans, Book 1, Before 1860. Joel Legunn. Janus Book Publishers, 1980.

Format: Worktext, 14 lessons, 64 pages, brief biographical sketches of famous Americans followed by a puzzle, review exercises with fact, inference and application questions and a final review.

Content: Commemorative stamps introduce each historical figure (Penn, Washington, Kamehameka, Harriet Tubman, etc.) in an attractive, easy to read, well-illustrated format.

Famous Americans, Book 2, After 1860. Joel Legunn. Janus Book Publishers, 1980.

Format: Worktext, 14 lessons, 64 pages, short narratives featuring American heroes and heroines, exercises including puzzles, story checks and mindstrechers (see Book 1) and a final review.

Content: Lincoln, Jane Addams, George Washington Carver, and Neal Armstrong are among the personalities highlighted in this second text. Attractive sketches and use of commemorative stamps provide interest and focus.

Highlights of American History Book One: Before 1850. Joel Legunn. Janus Book Publishers, 1979.

Format: Worktext, 7 units, 64 pages, maps, illustrations of commemorative stamps, readings followed by exercises to check map interpretation and fact recall and to draw inferences.

Content: Covers early exploration of the new world through the Mexican-American War in an inviting, innovative approach. Interesting and easy to read.

Highlights of American History Book Two: After 1850. Joel Legunn. Janus Book Publishers, 1979.

Format: Worktext, 64 pages, 7 units, maps, illustrations of commemorative stamps, readings followed by story check, stamp study and map study exercises. Difficult vocabulary underlined and footnoted with a pronunciation guide.

Content: Focusses on Indian resettlement, inventions, Civil War, civil rights for blacks and women and America's growth as a world power. Clear, attractive format.

A History of the United States. (4 Book Series) Marilyn Thypin and Lynne Glasner. Entry Publishing Company, Inc., 1982.

Format: 4 textbooks, 91 pages each, maps, illustrations, straight text, no questions or exercises. Teacher's guide includes objectives, presentation suggestions, sample lesson, key vocabulary, map skills, and discussion points.

Content: The Colonies in America
The Beginning of the United States
The Growth of the United States
The United States and the World
Written for adults/adolescents reading at or near a 3rd grade level. Focus on overview of American history and historical concepts rather than on details.

A History of the United States Workbook One From Explorations to 1860. (For Book 1 and 2) Marilyn Thypin and Lynne Glasner. Entry Publishing Company, Inc., 1983.

Format: Workbook, 60 pages, illustrations, maps, 41 lessons, 2 review post tests, reading passages and/or text references followed by exercises in vocabulary in context, reading comprehension and map interpretation. Separate answer key provided.

Content: Covers discovery, colonies, the Revolution, new government, the Constitution, first 5 presidents, the growth of the government, westward expansion and the Civil War. Good use of cloze procedure, paragraph comprehension, fact recall and map skill exercises.

A History of the United States Workbook Two From the Civil War to the Present. (for Books 3 and 4) Marilyn Thypin and Lynne Glasner. Entry Publishing Company, Inc., 1983.

Format: Workbook, 60 pages, illustrations, maps, 39 lessons, 2 review lessons, reading passages followed by reading comprehension, vocabulary and map study exercises. Separate answer key provided.

Content: Includes Abraham Lincoln, pre and post Civil War, immigration, Spanish-American War, World War I and II, United Nations, civil rights, Vietnam, oil, and SALT talks. Large print, easy readability.

The History of the United States Volume I. Robert J. Field, Annmaur Corporation, Book Lab, 1987.

Format: Worktext, 106 pages, maps, illustrations, 6 units, key vocabulary previewed and defined, reading passages, exercises to determine comprehension, distinguish fact from opinion, practice vocabulary, and learn the language (plurals, tense transformations, etc.), no answers.

Content: Covers explorers, colonies in America, the American revolution, making a new nation, growing pains of a young nation, and the Civil War. Easy readability, innovative exercises and activities.

The History of the United States Volume II. Robert J. Field, Annmaur Corporation, Book Lab, 1987.

Format: Worktext, 147 pages, maps, illustrations, 10 units, key vocabulary previewed and defined, reading passages, exercises to determine comprehension, cause and effect, chronological order, time lines and language practice (parts of speech, word order, etc.)

Content: Units include post Civil War, westward expansion, industrial growth, U.S. as world power, World War I and II, Kennedy, Viet Nam, and Ronald Reagan. Clear, up-to-date, innovative skill practice in reading and writing.

Language Development Through Content: Social Studies, America: The Early Years. Anna Uhl Chamot. Addison-Wesley Publishing Company, 1987.

Format: Worktext, 110 pages, charts, graphs, maps, illustrations, 4 units, 37 lessons, 4 reviews, readings, preparation and follow-up exercises to develop language skills and reinforce comprehension. Map, chart and graph activities, listening exercises for comprehension and note-taking skills, research, writing and reporting activities, discussion questions and glossary. Teacher's guide for the 2 books contains teaching suggestions, objectives, lesson plans, texts for listening exercises and answer key.

Content: Designed for upper elementary, junior high and secondary ESL students, this program covers the first Americans, exploration of the New World, colonies and a new nation. Excellent practice of learning strategies and academic skills through social studies content.

Language Development Through Content: Social Studies, America: After Independence. Anna Uhl Chamot. Addison-Wesley Publishing Company, 1987.

Format: Worktext, 112 pages, maps, graphs, illustrations, charts, 3 units, 40 lessons, 3 reviews. As in America: The Early Years, main ideas and key vocabulary are previewed and practiced, reading passages are followed by various exercises in summarizing, map, chart or graph use, vocabulary review, scanning, using context, comparison and contrast, research, interpreting quotes, etc.

Content: Part 2 of this series designed for LEP students covers growth of a nation, the Civil War and Reconstruction and industrialization through 1900. A comprehensive array of exercises practicing reading, writing, speaking and listening skills as well as inferencing and application activities in a clear, well-designed format.

Quercus American History Program. Phyllis Larned and Karen Branson Wardlaw. Quercus Corporation, 1987.

Format: 5 Worktexts and 1 corresponding activity Workbook. Worktexts have 64 pages, maps, illustrations, 13-22 chapters with who-what-where words previewed, text, vocabulary, map skill and comprehension exercises, and mid/end book review activities. Teacher's guide has answer key.

Content: Complete series includes:
To the New Land
In the Colonies
Statehood, the West and Civil War
The Industrial Giant
The Americans Since 1914
American History Activities
Designed for special education, low ability high school students, this series uses a conversational approach to basic concepts and events. Large print, wide margins and easy readability.

Twentieth Century America (Revised). Thomas A. Rakes and Annie DeCaprio. Steck-Vaughn Company, 1985.

Format: Worktext, 140 pages, maps, illustrations, 11 units with key vocabulary, exercises in reading comprehension, word use and meaning, map and chart interpretation and extending ideas. Review units, final review and answer key.

Content: Covers World War I, the Depression, the Cold War, achievements, problems and concerns of the 60's, 70's, and 80's. Attractive, large print, well-illustrated.

United States History Volume I (1620-1900). Stephen Lewin. Fearon Education, 1986.

Format: Worktext, 91 pages, illustrations, 12 chapters, key vocabulary previewed and defined, readings of events and famous persons, and exercises in a varying format.

Content: Designed for native speakers who are low-level readers, this book covers the Pilgrims, Revolutionary War, westward expansion, Civil War, industrialization, immigration and reform. Wide margins, large print, easy to read.

United States History Volume II (The Twentieth Century). Ted Silveira. Fearon Education, 1986.

Format: Worktext, 91 pages, 12 chapters, photo illustrations, maps, key vocabulary, previewed and defined, readings of events and background information, and various exercises.

Content: Designed for native speakers who are low-level readers, this book covers twentieth century wars, progress, the depression, civil rights, the 60's, the 70's, space travel and new technology. Attractive format, easy to follow.

The United States Part 1 Discovery to the Civil War. Diane Hart. Janus Books, 1988.

Format: Text, 124 pages, maps, time lines, illustrations, 5 units, 15 chapters, unit and chapter reviews, glossary and index. Chapters have key words, readings and review questions. Chapter and unit reviews cover fact recall, word checks, maps, time lines, research and application activities. Teacher's Guide and Resource contains teaching suggestions, answer keys and reproducible activity sheets that reinforce and review concepts and skills.

Content: Designed for low-level readers, Part 1 covers discovery of America by prehistoric peoples, later settlement by Europeans, rebellion vs. English rule, beginning of a nation, expansion and development thorough the Civil War era. Large print, easy readability.

The United States Part 2 Industrialization to the Present. Diane Hart. Janus Books, 1988.

Format: Text, 250 pages, maps, time lines, illustrations, 5 units, 15 chapters, unit and chapter reviews, glossary and index. Exercises and teacher's guide (See Discovery to the Civil War entry).

Content: A continuation of Part 1, this book covers urbanization of America, emergence as a world power, gold rush, Indian wars, railroads, industrial development, social reforms, World Wars and current events. Exercises for problem-solving, critical thinking and information-gathering skills.

GOVERNMENT SUPPLEMENTS

The Citizen Series Competency Achievement Packets. Bill Ririe, Malah Harris, Joan Schuman, Frank Ingan. Media Materials, 1986.

Format: 7 booklet series of worktexts. Instructor's folder for each includes guide, assignment and record pages, reproducible handouts, mastery check, and answer key. Each illustrated booklet cites competency to be gained, lists 2-4 behavioral objectives, provides a short reading based on the objectives, and is followed by a comprehension exercise, programmed study exercise, additional optional application activities and answer key.

Content: Constitutional Rights, 48 pages
The Judicial System, 56 pages
Respect for the Law, 64 pages
Responsibilities of Citizenship, 32 pages
Social Legislation and Taxes, 47 pages
United States Government, 56 pages
Voting, 56 pages
Booklets on U.S. government, the judicial system and constitutional rights are especially appropriate, but all booklets in the series are useful. Innovative approach, designed for independent study, emphasis on application of concepts, suitable for advanced levels.

Citizens Today. (Revised) Thomas A. Raker, Annie DeCaprio, J. Ralph Randolph. Steck-Vaughn Company, 1985.

Format: Worktext, 92 pages, graphs, illustrations, 20 lessons, 3 units with key vocabulary previewed and defined, reading passages, comprehension and word study exercises, activities on chart and graph reading, and answer key.

Content: A study of very basic concepts and principles of government, city, state and national government, 3 branches, political parties, business, voting and rights. Introduces social studies skills and reading skills in a simple, large print format.

Democracy in Action. (Revised) Thomas A. Rakes and Annie DeCaprio. Steck-Vaughn Company, 1985.

Format: Worktext, 140 pages, charts, illustrations, 10 units with key vocabulary previewed and defined, readings, exercises to check comprehension, vocabulary, sequencing, using charts, using context, and extending ideas. 3 review activity units, final reviews, text of the U.S. Constitution and answer key.

Content: Text covers federal, state, and local governments, taxes, services, rights, election and voting procedures, crime and civil law. Good amount and range of exercises, clear organization.

The Government and You. Follett Coping Skills Series. Betty Herzog. Cambridge, The Adult Education Company, 1980.

Format: Worktext, 64 pages, illustrations, 2 units, 12 lessons each with vocabulary previewed and defined, reading passages, exercises checking facts, reviewing vocabulary and drawing conclusions, application activities for each unit and answer key.

Content: Units cover framework of U.S. government and participation in government: beginnings of U.S. government, the Constitution, 3 branches, Congress, state and local government, political parties, electoral system, candidates, voters and public opinion. Attractive format, wide margins, well-designed.

Government At Work From City Hall to State Capitol. William Lefkowicz and Richard Uhlich. Janus Books, 1982.

Format: Worktext, 80 pages, illustrations, index, 13 units with reading passages followed by short exercises recalling facts, drawing inferences and making applications.

Content: A simplified explanation of levels, powers and branches of government, local laws and administration, state laws and administration, state courts, government costs and becoming a voter. Large print, easy (grade 2-4) readability, format with prediction and verification, personalized subject matter and human interest.

Government By the People Government and Voting Part I. Katie Baer. New Readers Press, 1982.

Format: Textbook, 72 pages, photo illustrations, 8 chapters, straight text, no discussion or review questions or exercises.

Content: Covers foundation of democracy, states' vs. the nation's rights, the president and his helpers, bureaucracy, Congress and the courts. Interesting introductions to topic, content always connects current government to constitutional roots.

Government Series. Marilyn Thypin and Lynn Glasner. Entry Publishing Company, Inc., 1984.

Format: 2 textbooks with illustrations, charts, 8-10 chapters and straight text. Workbook has illustrations, 42 lessons with reading passages and comprehension and graphical literacy exercises. Teacher's guide for series gives rationale, objectives, sample lesson plan, vocabulary and topics for discussion.

Content: American Government and How It Works (Book 1), 92 pages.
We the People of the United States (Book 2), 89 pages.
American Government and Its Citizens Workbook, 60 pages.
Designed for low reading level (3rd grade) adults and adolescents, Book 1 progresses from global understanding of government and law to specifics on federal, state and local levels. Book 2 covers rights and responsibilities of citizens and governments in a democracy. Clear, large print, simplified explanations.

Government Today. Beverly Vaillancourt. New Readers Press, 1987.

Format: Textbook, 160 pages, charts, graphics, illustrations, 11 units, 67 lessons and unit summary. Key vocabulary previewed in bold print.

Content: Units cover America's beginning as a democracy, 3 branches of federal government, the Cabinet, checks and balances, state government and services, local government, taxes and becoming a citizen. Clear, good format, interesting and easy to read.

Government Today Workbook. Mary Ann Lapinski. New Readers Press, 1988.

Format: Workbook, 96 pages, One or two exercises for each lesson; chart and graph interpretation and construction, vocabulary puzzles and unit reviews. Besides factual recall, "think about it" exercises encourage making inferences and applications.

Content: Reinforces and supplements Government Today. Good use of graphical literacy concepts.

It's Our Government Congress, the President, and the Courts. William Lefkowicz and Richard Uhlich. Janus Books, 1982.

Format: Worktext, 97 pages, maps, illustrations, index, 12 units with reading passages followed by short exercises recalling facts, drawing inferences and making applications. Teacher's guide for this and companion text, Government at Work From City Hall to State Capitol provides scope and sequence, teaching suggestions, pre/post tests, vocabulary activities, text enrichment lessons, study guides and answer keys.

Content: Units cover a general understanding of what government does, how it was set up, checks and balances, people's rights, elections, Congress, law-making, the president, his job and advisors, government costs, courts and famous cases. Easy readability, attractive format, wide margins, focus on view of government at work in our daily lives.

The Law and You. (Follett Coping Skills Series) Betty Herzog. Follett Publishing Company, 1981.

Format: Worktext, 64 pages, illustrations, 8 lessons, key vocabulary previewed and defined, reading passages followed by vocabulary and comprehension exercises, application activities and answer key.

Content: A presentation of law in everyday life: home, work, family, contracts, crime, getting legal help, courtroom, and need for the law. Practical applications in a useful classroom supplement. Wide margins, color contrasts, easy readability.

Our Constitution A Working Plan for Democracy. Thomas Bye. Janus Books, 1987.

Format: Worktext, 64 pages, illustrations, 2 parts, 8 units with reading passages, vocabulary (to be defined from glossary) fact, application and vocabulary review exercises within and at the end of each unit.

Content: Covers foundations of democracy (roots, new nation) and the U.S. Constitution (branches, powers, Bill of Rights, Amendments, etc.) Good practical examples of government in action, interesting format.

Our Constitution, Our Government. Robert J. Field, Annmaur Corporation, Book Lab, 1985.

Format: Worktext, 158 pages, cartoon graphics, 19 chapters, key vocabulary previewed and defined, and reading passages. Exercises review vocabulary, practice writing, determine comprehension and practice language (word study, question-statement transforms, etc.) Glossary and 2 final tests. Comprehensive teacher's guide includes answer key, objectives, ideas for role-plays, research, language arts, and social studies activities.

Content: Units include how to be a citizen, Declaration of Independence, Articles of Confederation, U.S. Constitution, 3 branches of government, checks and balances, Amendments, American flag. Clear format, large print, easy to read. Controlled vocabulary activities are well-designed for recall, understanding, and language development.

The People's Power, Government and Voting Part 2. Katie Baer. New Readers Press, 1982.

Format: Textbook, 48 pages, charts, many photo illustrations, 8 chapters, straight text, no review exercises or discussion questions.

Content: The focus is on the American democratic process including political parties, primaries, conventions, electoral system and citizen involvement in registration, voting, and political interest groups. Useful for a broad understanding of government and citizenship in action.

Quercus Government Program. Linda Renae Nuttall, Lana Costantini, and Corinn Codge Scott. Quercus Corporation, 1987.

Format: 3 worktexts each with 64 pages, illustrations, 10-15 units with vocabulary previewed, readings, and comprehension and application exercises. 3 activity books, each with 48 pages, illustrations, vocabulary, reading and writing activities to interprete and apply worktext information. Teacher's guide has answer keys and final tests.

Content: Government is News: Studying the Constitution
Government is News Activity Workbook
State and Local Government
State and Local Government Activity Workbook
Participating in Government
Participating in Government Activity Workbook
Designed for special education, low-reading level (2nd grade) adolescents, series is well-conceived, easy to read and understand. However, some activities appropriate only for native high school students.

Your Government. Ted Silveira. Fearon Education, a division of David S. Lake Publishers, 1985.

Format: Worktext, 75 pages, illustrations, charts, 3 units, 12 chapters, key vocabulary previewed and defined, reading passages, and 1 comprehension exercise. Detached answer key.

Content: Covers 3 branches of federal government, the Constitution, laws, state government and its powers, laws, courts, and administration, laws and courts of local government. Good use of large print, wide margins, boldface print, easy readability.

Your Government and You. John H. Hock. Frank E. Richards Publishing Company, Inc., 1985.

Format: Worktext, 82 pages, charts, illustrations, 4 parts, 14 chapters, 2 reviews, reading passages followed by vocabulary, comprehension and application exercises.

Content: Covers the Preamble, Articles 1-7 (3 branches, making Amendments, states'laws, ratification, etc.) the Amendments, voting, ethnic representation in government, and problems in America (energy, inflation, civil rights, cities, environment). Basic coverage, simplified approach, easy readability.

Your Rights and the Law. Ted Silveira. Fearon Education, a division of David S. Lake Publishers, 1985.

Format: Worktext, 75 pages, illustrations, 11 chapters, key vocabulary previewed and defined, reading passages followed by comprehension/application exercises.

Content: Constitutional rights, responsibilities and powers (freedom of speech, religion, etc.) are explained, discussed and applied to actual events in an interesting, attractive format. Easy to read, wide margins, boldface print, large type.

BILINGUAL/NATIVE LANGUAGE TEXTS

Como Hacerse Ciudadano de los Estados Unidos. Preguntas y Respuestas en Ingles y Español para el Examen de Ciudadania Americana. (Spanish-English) Antonio Carbajo. Language Research Press, 1976.

Format: Small handbook, 40 pages, illustrations, maps, questions and answers in Spanish and English.

Content: Questions cover general information (What is a democracy, How many states in the U.S. etc.), American history, U.S. Constitution, Bill of Rights, Amendments, 3 branches and state and local government. Also included are: Pledge of Allegiance, important dates in American history, Oath of Allegiance, list of presidents, and a list of states and their capitals. Basic coverage, useful for supplemental or independent study.

How to Become An American Citizen. (A Bilingual Publication Spanish-English) Dora Newhouse. Newhouse Press, 1984.

Format: Handbook, 144 pages, few illustrations, 7 chapters of side by side Spanish-English text in narrative and question-answer format.

Content: This small handbook includes immigration and naturalization requirements, early American history, Declaration of Independence, U.S. Constitution, federal, state and local government, wars, acquisitions, some geography and a glossary. High reading level and inconsistent format. However, concise, compact and suitable for bilingual home study.

How to Become a United States Citizen. (Como Hacerse Ciudadano de los Estados Unidos) (3rd edition). Sally Abel Schreuder. Nolo Press, 1987.

Format: Textbook, 173 pages, illustrations, charts, 5 chapters, Spanish-English on alternate pages, no exercises.

Content: Naturalization requirements, benefits, procedures, application, 102 citizenship exam questions and answers, the final hearing, and citizenship rights and responsibilities are covered. Appendix includes additional information on residency, rollbacks, character and education requirements, INS offices in U.S.A. and abroad, U.S. Constitution text, passport application, and amnesty provisions of 1986 immigration law. High reading level. A good self-help book for home study.

The Land of the Free. (Kraj Wolnego Narodu). Stanley D. Jaworski. Polonia Bookstore and Publishing Company. (no date)

Format: Small manual, 116 pages, no illustrations, text and questions and answers in English and Polish on alternating pages.

Content: Handbook covers naturalization requirements and process, examination procedures, flag etiquette, Pledge and Oath of Allegiance, anthem and voting. Questions and answers cover important historical events, Declaration of Independence, Constitution, principles and branches of government, state and city government. Good bilingual coverage of required information.

Nuestras Constituciones Federal y Estatal. Alex J. Schmidt and Richard J. Schmidt. R.J.S. Publications, 1987.

Format: Spanish worktext, 104 pages, charts, no illustrations, 2 units, 38 lessons with reading passages followed by comprehension and application exercises, 2 review lessons.

Content: Federal unit contains American Revolution, Declaration of Independence, Constitutional Convention, 3 branches and their powers, and the flag; State unit includes state constitution, 3 branches, law making, voting and elections, municipal government and political parties. Review questions are especially useful.

Nueva Historia de los Estados Unidos. Paul R. Baker, William H. Hall, Ginés Serrán-Pagan. Minerva Books, Ltd., 1986.

Format: Hardcover, Spanish textbook, 359 pages, illustrations, maps, graphs, 28 chapters followed by review exercises in term identification, discussion questions, application and inference activities.

Content: Comprehensively covers exploration, colonies, Revolutionary War, new nation, Civil War, industrialization, labor movement, World War I and II, new frontiers and a nation of immigrants. Secondary textbook with high reading level.

Prácticas Para El Examen de Ciudadania (Practice for the U.S. Citizenship & Legalization of Status Tests) Carlos F. Paz. Arco Publishing, 1988.

Format: Handbook, 114 pages, Spanish-English text, no illustrations, review questions and answers.

Content: This book contains an overview of IRCA, immigration and legalization fact sheets, naturalization process and requirements, sample forms, INS legalization offices & designated church and community groups, short history and government of the U.S., texts of the Declaration of Independence & Constitution. Useful, up-to-date information. Also available in an English version.

Questions and Answers to Prepare for the U.S. Naturalization Examination. Preguntas y Respuestas Para El Examen de Naturalizacion de los Estados Unidos. Citizens Information Service of Illinois, 1986.

Format: Small pamphlet, 12 pages, 1 map of 13 colonies, 67 questions and answers in Spanish and English.

Content: Questions cover the form of our government, legislative branch, executive branch, judicial branch, U.S. history, rights and duties of citizens, state and municipal governments. A concise review of frequently asked questions for the naturalization test.

Veinticinco Lecciones de Ciudadania (Twenty-Five Lessons in Citizenship) Spanish edition. D.L. Hennessey, 1987.

Format: Compact handbook, 94 pages, small print, no illustrations, text followed by questions and answers reviewing content.

Content: Text includes citizenship, flag, Constitutions, early history, 3 branches, Amendments, 3 branches of state government, county and city government, suffrage, wars, INS offices, naturalization requirements, 13 colonies, definitions of democracy and republic, and texts of the Declaration of Independence and Gettysburg Address. Comprehensive, suitable for independent study. Questions are similar to those asked by naturalization examiners. Also available in English. High reading level.

TEACHER RESOURCE

About the Constitution of the United States of America. A scriptographic booklet by Channing L. Bete Co., Inc., 1988.

Format: Pamphlet, 24 pages, small print text passages of the U.S. Constitution clarified by cartoon character illustrations and charts which highlight and summarize content.

Content: Includes how the U.S. Constitution was born, Preamble, Articles 1-7, and Amendments. Colorful graphics simplify content and concepts of Constitution.

About Government in the United States of America, Federal, State, Local. A scriptographic booklet by Channing L. Bete Company, Inc., 1964. (Updated in 1980).

Format: Pamphlet, 16 pages, no text, all graphics and charts with cartoon figures.

Content: Covers forms of government, democracy, state vs. federal powers, law-making process, executive powers and cabinet, duties and kinds of courts, state funding, services and governmental branches, local government types and services and citizen responsibilities. Good teacher resource.

Celebrating the Constitution. R. Bury and Mark C. Schug. Scott, Foresman and Company, 1988.

Format: Activities book, 84 pages, illustrations, 23 units, lesson plans and reproducible activity sheets involving simulations, interviews, discussions, group projects and independent study.

Content: Concepts, themes and issues embodied in the U.S. Constitution and contemporary applications of these historic ideas. Includes individual rights, justice and equality, separation of powers, majority rule and other topics. Some activities are appropriate only for elementary level. However, others can be adapted for LEP adults.

DAR Manual for Citizenship (Revised) National Society Daughters of the American Revolution, 1987. Citizenship Council of Metropolitan Chicago. (FREE)

Format: Handbook, 90 pages, illustrations, text, glossary.

Content: Included are beginning of American history, Liberty Bell, Declaration of Independence, flag history and etiquette, Pledge of Allegiance, national anthem, history and text of the U.S. Constitution, what the Constitution means to you, Amendments summarized, national, state and local governments, naturalization requirements, responsibility of citizenship, questions for the citizenship exam, presidents, 50 states and holidays. Useful as a teacher reference.

1987-1988 Handbook of Illinois Government. Available from Jim Edgar, Secretary of State, Printed by Authority of the State of Illinois, 1987. (FREE)

Format: Handbook, 136 pages, photos of state officials, charts, graphs, text.

Content: Comprehensive coverage includes foundations of U.S. and Illinois Constitutions, texts of both documents, biographical sketches of state officials, the General Assembly, names, addresses and photos of its members, Illinois budget, "Code" departments, education, the election process, courts, judges, Capitol, U.S. senators and congressmen, state flag, song, symbols and seal. Small print. However, a valuable resource and reference book for teachers and students.

Reading Government. Lucy Jane Bledsoe. Quercus Corporation, 1988.

Format: Worktext, 64 pages, 8 units with pre-reading, comprehension, higher thinking, and review skill exercises, introduction and glossary.

Content: Uses a skill-oriented process that teaches students how to read about government. Units include campaigning for election, due process of law, juvenile courts, interest groups, law-making, and vice-presidency. Designed for reading skill instruction in a civics context. Part of Quercus government and civics program for special education secondary level.

Roster of the 85th Illinois General Assembly, 1987-88. Publication 219. Illinois General Assembly Legislative Research Unit. Printed by Authority of the State of Illinois, April, 1988. (FREE)

Format: Small pamphlet, 24 pages, text.

Content: A listing of the 85th General Assembly Legislators by district and the names, addresses and phone numbers of state senators and representatives.

Unlocking the Constitution and the Declaration of Independence. Robert M. Goldberg and Richard M. Haynes. Globe Book Company, 1985.

Format: Worktext, 140 pages, illustrations, charts, cartoons, 6 units, 28 chapters with survey questions, key vocabulary previewed and defined with phonetic pronunciation guide, a writing exercise to predict content, short text of Constitution with adjacent simplified explanation, followed by various exercises to check comprehension, draw inferences, make applications, review vocabulary, and develop critical thinking skills.

Content: Comprehensive treatment, exercises involve many activities that enhance reading, writing and critical thinking skills.

Visitors' Guide to the Illinois General Assembly. Publication 220. Illinois General Assembly Legislative Research Unit. Printed by authority of the State of Illinois. May, 1988. (FREE)

Format: Small pamphlet, 9 pages, photos of legislative leaders and text.

Content: General information about the General Assembly, the chambers and the galleries, how a bill becomes a law, and how to contact your legislator. A good resource for state government.

Who Does What in Washington and Why? Barbara Slater. Lakeshore Curriculum Materials Company, 1988.

Format: Reproducible chapters and activities in a 165 page binder, 16 chapters with cartoon illustrations, long reading passages followed by a comprehension review exercise. Also included are application activities involving games, research, discussion and dramatization.

Content: Covers foundations of democracy, the legislative branch, how to make a law, executive and judicial branches, Articles IV to VII, Bill of Rights, freedoms, protections, justice, rights, and Amendments. Large print, clear, attractive format. However, some use of idiomatic and slang expressions may be confusing to students.

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1-800-252-9317

Citizenship Texts

Bridge to Permanent Residence. English Through U.S. History and Government. The Basic Course. by Carolyn Collins and Dianne Pun-Kay and Linda Bainbridge. Hacienda La Puente Adult Education, 1989.

Format: Worktext, 124 total pages in 10 separate newsprint booklets, picture grids, maps, timelines, vocabulary words, no text. Teacher package includes 50 posters, 300 flashcards, metal poster support, teacher's guide and activity manual & certificate.

Content: A picture based course designed for non-literate, beginning ESL students or bilingual use, the booklets combine essential concepts of U.S. history and government in these units: The Beginning, Independence, Civil War, the President, Congress, Laws and the Courts, the U.S. Constitution, Federal Government Today, State and Local Government Today, the United States and You. An excellent treatment of content for low levels. Teacher Guide and Activity Manual is comprehensive and well designed with total physical response and language experience activities. Flashcards and posters can be used independently of series and are appropriate for any level of instruction.

The Way to U.S. Citizenship by Margaret W. Hirschy and Patricia L. Hirschy. Dormac, Inc., 1989.

Format: Worktext, 143 pages, no illustrations, 36 lessons of short readings preceded by IRCA CASAS competency objectives, varied comprehension and production, exercises with English-Spanish glossary, and answer key.

Content: Units include Historical Beginnings, Formation of Government, Growth and Conflicts of the Nation, Holidays, Symbols, the Capital, State and Local Government, and Immigration and Naturalization Information. Appendices include maps, a government structure chart, requirements of permanent residency and forms. Includes necessary content with controlled vocabulary for a low reading level.

Publishers and Suppliers (addendum)

Dormac, Inc.
P.O. Box 270459
San Diego, California 92128-0983
1-800-547-8032

Citizenship Texts

Lifeskills and Citizenship. Judy DeFilippo. Addison-Wesley Publishing Company, 1985.

Format: Worktext, 112 pages, illustrations, charts, 12 units of short text and interpretation activities. Focus on specific grammar structures (tenses, modals, superlatives, etc.) developing a theme (You and the Law). Innovative exercises review the 4 skill areas of listening, speaking, reading and writing.

Content: An intermediate secondary and adult text to orient newcomers to U.S. culture, build citizenship and pre-employment skills, study health issues and develop consumer awareness. Because only five of the 12 units concern U.S. history and civics, the text is not comprehensive enough to be the only resource for citizenship preparation.

Handbook for Citizenship (Second Edition) by Margaret Seely. Alemany Press, 1989.

Format: Worktext, 104 pages, maps, forms, charts, 4 units and appendices, no illustrations, short readings followed by vocabulary completion items and comprehension questions, answer key. Teacher's manual and cassette tape of review questions also available.

Content: A simple manual that covers naturalization requirements and forms, early U.S. History, U.S. Government, State and Local Government. Appendices include facts on state governments (capital, important cities, statehood, number of counties and U.S. representatives and specifics regarding branches of state government) a section on California history and government and questions and answers on information on the naturalization petition form, U.S. history and government, the 40 most commonly asked questions and writing practice for the naturalization examination. Designed for oral practice, clear, concise, and easy to read.

UPDATE

3/14/89

Citizenship Texts

Voices of Freedom Book 1. Bill Bliss. Prentice-Hall Regents, 1989.

Format: Worktext, 7 units, 92 pages, illustrations, simple readings, exercises in grammar, vocabulary, listening and reading comprehension, multiple-choice practice, dialogue practice for the INS interview, and dictation. The Appendix includes a Spanish translation of all readings and legalization information.

Content: Correlating with Side by Side and Expressways English programs, context covers maps and geography; cities, states and capitals; the flag; branches and types of government; state and local government; the Constitution; identification cards, personal information and Form I-698. Well-designed for literate beginning-level learners with limited language skills.

Look at the U.S. Book 1. Carole Cross. Contemporary Books, Inc., 1989.

Format: Worktext, 21 chapters, 121 pages, illustrations, maps, timelines, short reading passages with pre-reading, vocabulary, and comprehension exercises, 4 chapter reviews and answer key. The helpful teacher's guide has chapter overviews, supplemental classroom activities and handouts.

Content: Covers U.S. history from native Americans through U.S. in world wars; government including democracy, Constitution, 3 branches, amendments, voting process. Appendix includes map, holidays, state capitals, Presidents and permanent residency form. Lessons are designed to give intermediate level students language practice in listening, speaking, reading and writing.

Look at the U.S. Book 2. Carole Cross. Contemporary Books, Inc., 1989.

Format: (See Book 1 above)

Content: Addresses same concepts in U.S. history and government as Book 1, but appropriate for use with high intermediate level students. Reading passages are longer and comprehension exercises assume a more educated and fluent student.

Publishers and Suppliers (addendum)

Contemporary Books, Inc.
180 North Michigan Avenue
Chicago, Illinois 60601
1-800-621-1918 - (312) 782-9181 (in Illinois)

UPDATE 4/10/89

Bilingual/Native Language Texts

Bienvenidos a los Estados Unidos by Margaret W. Hirschy and Patricia L. Hirschy. Dormac, Inc., 1989.

Format: Worktext in Spanish, 143 pages, no illustrations, 36 lessons of short readings preceded by IRCA CASAS competency objectives, varied comprehension and production exercises with English-Spanish glossary and answer key.

Content: Units include historical beginnings, formation of government, growth and conflicts of the nation, holidays, symbols, the Capital, state and local government, and immigration and naturalization information. Appendices include maps, a government structure chart, requirements of permanent residency and forms. Text covers necessary content with controlled vocabulary.

Government Supplement

The United States Constitution (Adapted for Secondary School LEP Students) Working Draft. Board of Education of the City of Chicago, 1989.

Format: Worktext, 91 pages, 5 units, illustrations, charts. Short reading passages followed by comprehension exercises. The separate answer key booklet also has teaching techniques and strategies for use with limited English proficient students.

Content: Covers time line for the Constitution, Declaration of Independence, Articles of Confederation, after the Revolution, Preamble, Bill of Rights, Articles 1-7, Amendments, U.S. flag, Pledge of Allegiance, patriotic songs, U.S. Presidents, vocabulary and sample final examination. Simplified language makes the Constitution comprehensible and interesting.

Supplier Addendum

Chicago Public Schools
Bureau of Management, Production and Distribution
Department of Curriculum
1819 West Pershing Road
Chicago, Illinois 60609
(312) 890-7935

Teacher Resource

The Constitution Made Easier Photocopy Masters by Simmie G. Plummer. New Readers Press, 1987.

Format: Reproducible worksheets, 35 pages of vocabulary, sentence and chart completion, true-false, multiple choice, analogies, crossword and cryptogram exercises to review the U.S. Constitution. Answer key included.

Content: Vocabulary, Preamble, Articles 1-7, amendments, principles of government and review puzzles. No text of the Constitution is included. Use of the worksheets is appropriate only for review and reinforcement for advanced students.

Your Rights and The Law by Ted Silviera. Fearon Education, David S. Lake Publisher, 1985.

Format: Worktext, 11 chapters, 75 pages, photographs, reading passages with vocabulary previewed and defined and application exercises.

Content: Comprehensive coverage of rights, responsibilities and powers of citizens. Each chapter presents an example of a right, discusses its importance and how it works, and shows it in action. Freedom of religion, speech, press, and assembly and rights to petition, equal opportunity, privacy, jury trial, and voting are covered. A high reading level but interesting, relevant content.

CITIZENSHIP TEXTS

English Through Citizenship Literacy Level by Elaine Kirn. Delta Systems Co., Inc., 1989.

Format: Worktext, 44 pages, 11 modules, illustrations, maps. Separate test booklet has a pre and post-test for each module in a listening comprehension format. Instructor's manual has scripts for all tests and comprehensive instructions for each lesson.

Content: This competency-based program covers personal information, employment, American symbols, and holidays, famous Presidents, the history of immigration, U.S. geography, famous places, and becoming a citizen. Appropriate materials and content for literacy level.

English Through Citizenship Beginning Level by Elaine Kirn. Delta Systems Co., Inc., 1989.

Format: Worktext, 96 pages, 24 modules, illustrations, maps. Separate test booklet has a pre and post-test in a reading format for each module. Instructor 's manual has comprehensive instructions for each lesson, ideas for supplemental activities, and an answer key for tests.

Content: Designed for beginning literate students in competency-based amnesty program, content expands on literacy level text (see above) to include permanent residency, requirements, national holidays, historical figures, eastern and western states and cities, overview of U.S. history, government and the Constitution, basic rights and freedoms. Additional modules dealing with state and local government and events are particular to Los Angeles, California.

Look at the U.S. Literacy Level by Sally Wigginton. Contemporary Books, 1989.

Format: Worktext, 57 pages, illustrations, maps, 3 units with left-hand pages pictorially based for preliterate students and right-hand pages with pictures and brief content passages for low-beginning students.

Content: Covers personal identification, cities, states and countries, American history through holidays, people and places to know, and American symbols. Appendix features lists of U.S. Presidents, states and capitals, Pledge of Allegiance, "Star-Spangled Banner" and sample Permanent Residency Form. Teacher's notes on the bottom of each page suggest strategies for using the activities.

Citizenship Texts

Here to Stay in the USA by Timothy Maciel and John Duffy. Alemany Press, 1990.

Format: Worktext, 133 pages, illustrations, photographs, 11 units in a competency-based ESL and U.S. studies text. Activities include vocabulary development, simple readings, key words and phrases, action scripts for total physical response exercises, literacy, listening and conversation practice. The short teacher's manual gives suggestions for using the text.

Content: Covers lifeskill competencies including personal information, employment, health, transportation, and others as well as a basic introduction to U.S. civics, history, geography and culture. Well-designed and appropriate for beginning, low-literacy ESL students in amnesty programs.

Voices of Freedom Book 2 by Bill Bliss and Steven Molinsky. Prentice-Hall Regents, 1989.

Format: Worktext, 108 pages, 5 units, illustrations, short readings, grammar, vocabulary, pronunciation, listening and reading comprehension exercises, INS interview practice, dictations and multiple-choice exercises for written test practice. Appendix has Spanish translation of all readings.

Content: Appropriate for low intermediate amnesty students, history content covers discovery, colonization, Declaration of Independence, Constitution, Civil War, expansion, industrialization, labor movement, 20th century wars, and civil rights. Government content covers rights, responsibilities and privileges of citizenship, and 3 branches. Also included is practice of functional interview skills and grammar.

Legalization and Citizenship Materials: A Selected Bibliography (August, 1988), is an annotated bibliography prepared for educational programs in response to Phase Two of the Immigration Reform and Control Act of 1986 (IRCA). Entries include citizenship texts, U.S. history and government supplements, bilingual/native language texts and teacher resource selections that can be adapted for use with limited English proficient (LEP) adults.

ORDER BLANK

Copies of Legalization and Citizenship Materials: A Selected Bibliography are available on a cost recovery basis for a charge of $6.00, which includes postage and handling.

Checks should be made out to: NEC/CCSD#54.

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